An Interview with Dr. Jason Betts, B.Sc., Dip.M.Sc., Ph.D., D.Sc.

SCOTT DOUGLAS JACOBSEN



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Acknowledgements

I take upon this moment of Grace
at this time and at this place
to give thanks to all almn loved
and come to rest as a pure dove.

Jason

To Dr. Jason Betts for an in-depth discussion on high-IQ, psychometric testing, psychic abilities, freemasonry, and the Grand Architect of the Universe.

Scott

An Interview with Dr. Jason Betts,

B.Sc., Dip.M.Sc., Ph.D., D.Sc.

(Part One)

Abstract

An interview with Dr. Jason Betts, B.Sc., Dip.M.Sc., Ph.D., D.Sc. He discusses: geographic, cultural, and linguistic family background; growing up; first awareness of abilities; responsibilities based on electronic exposure; written books; the content of the books; creation, development, refinement, administration, statistical norming, and publication of legitimate tests; and the test with the most accurate analysis of general intelligence.

Keywords: abilities, books, Jason Betts, tests.

An Interview with Dr. Jason Betts, B.Sc., Dip.M.Sc., Ph.D., D.Sc.: Emerald Alchemist (Part One)^{1,2,3,4}

Footnotes in and after interview, and bibliography & citation style listing after the interview.

¹ Abbot, The Order of the Mystic Rose; Member, HOTA High IQ Societies; Member, Helliq Society; Member, Prometheus Society; Member, Australian Mensa; Member, The Triple Nine Society; Member, Australian Psychics Association; Member, Masonic Grand Lodge of Tasmania; Member, Infinity International Society; Member, Triple Nine Society; Member, ISI-Society; Australia's #1 Distributor (2007), ForeverGreen's FrequenSea Health Tonic; Owner (2004), Emerald Alchemy, Mail-Order Vitamins, Minerals, Antioxidants; Owner (2000), Taslife Intl, Mail-Order Vitamins, Minerals, Antioxidants; Self Employed (1998), Acupuncture, Massage, Reiki, Nutritional Therapist; High School Teacher (Science/Maths, 1996), Dept. of Education, Tasmania; Editor/Publisher (1995), Tasmania's Alternative & Natural Therapy Directory; Founder/Organiser (1995), Tasmanian Psychic Expos; Started Teaching Magical Tarot (1993), Numerology and the Hebrew Qabala; Started Reading Playing Cards (1990); Professional Magical Tarot (1992); Member of the Order of Merit (2015), Supreme Council of the Thirty-third Degree; Knight Kadosh Thirtieth Degree (2012), Holy Grail Soverign Chapter, Tasmania; Most Wise Soverign (2012), Holy Sepulchre Soverign Chapter, Tasmania; Knight of St John the Evangelist (2004), Patriarchal Council of Scotland; Knight of Rome and the Red Cross of Constantine (2004), Grand Imperial Council of Scotland; Knight of HRM and the Rosy Cross (2003), Grand Lodge of the Royal Order of Scotland.

² Individual Publication Date: June 1, 2016 at www.in-sightjournal.com; Full Issue Publication Date: September 1, 2016 at https://in-sightjournal.com/insight-issues/.

³ Diploma of Homoeopathy (Dip. Hom, 2001), Medicina Alternativa University (Sri Lanka); Doctor of Philosophy (PhD. 1999). Medicina Alternativa University (Sri Lanka): Registered Marriage Celebrant (1999). Order of the Mystic Rose, Inc. (A4699); Founder/Abbot (1998), Order of the Mystic Rose, Inc. (Tas. #3885); Diploma of Metaphysical Counselling (Dip.MC, 1998), Order of the Mystic Rose (Tasmania); Diploma of Acupuncture (Dip.Ac, 1998), Medicina Alternativa University (Sri Lanka); Certificate of Membership (1998), Acupuncture Foundation of Sri Lanka; Doctor of Science (Honoris Causa, 1997)(DSc), Medicina Alternativa University; Reiki Sensei (Master/Teacher) Certificate (1997), Lee-Anne Bennett (SA); Post Grad. Diploma of Metaphysical Science (Dip.MSc, 1997), Lindlahr College (WA); Bachelor of Science (BSc, 1996), University of Tasmania (Mathematics/Philosophy); Diploma of Remedial Massage (Dip.RM, 1995), Chi-Med College (Tasmania); Certificates in Iridology, Shiatsu and Swedish Massage (1995), Chi-Med College (Tasmania); Advanced Certificate (1992), Usui Method of Reiki Healing; Basic Certificate (1991), Usui Method of Reiki Healing; Certificate (1991), Quantum Dynamics Rebirthing Technique; 30th Degree Freemason; Buddhu Reiki Shihan; Winner (2010), Tasmanian Psychic of the Year, Australian Psychics Association; Winner (2008), Australian Psychic of the Year, Australian Psychic Association: Founder, Tasmanian Psychic Expos: First Principal, Royal Arch Chapter (2003). Supreme Grand Royal Arch Chapter of Scotland; Right Worshipful Master, Mark Lodge (2003), Supreme Grand Royal Arch Chapter of Scotland; Master (2002), Tasmanian Union Craft Lodge, Grand Lodge of Tasmanial; Rites of Druidism (2002), Anglesea Lodge, United Ancient Order of Druids, Victoria; Cross Degrees (2002), Supreme Grand Royal Arch Chapter of Scotland; Knight of the Pelican and Eagle (2001), Supreme Council of the 33rd Degree of Scotland; Royal Master Degree (2001), Supreme Grand Royal Arch Chapter of Scotland; Royal Ark Mariners Degree (2000), Supreme Grand Royal Arch Chapter of Scotland; Royal Arch Degree (1998), Supreme Grand Royal Arch Chapter of Scotland; Grand Lodge Certificate (1996), Grand Lodge of Ancient Free & Accepted Masons of Tasmania; Discoverer (2012), hexagonally symmetrical circles sequence (OEIS A218146); Discoverer, base-prime integer sequences (OEIS A21551, A126359); Founder, Tasmanian Natural Therapy Directory; Editor, World Genius Directory; Editor, IQ Societies List; IQ Test Constructor, Lux25, WIT, Mathema, and Asterix; Creator, Betts Square Arithmetic Tool and Number Representation, The Betts Virtuegrams; 30th Anniversary Psychic Ambassador Award (2013), Australian Psychics Association; Australia's Top Psychic, ABC TV's Unbelievable, Episode One; TV Star Psychic (2008), Channel 7's 'The One', Fox Studios Sydney; Founder, EarthHeart.com.au; Member, Mensa International.

⁴ Photographs courtesy of Dr. Jason Betts.

1. In terms of geography, culture, and language, where does your family background reside?

I was born in Hobart, Tasmania, Australia to my German mother and Welsh father, both Christians and educated people of strong family, ethical and social values. They arrived in the 1950's post WWII Europe and were told to learn English and become Australian, a mostly-UK conformist annex of the world. I currently believe that Australia is a very good place to be in the world, with minimal corruption, rich natural resources, high educational and living standards, firm protection (due to natural geography and governmental support) and a high level of civil liberties and democracy. Australians are lucky.

Australia is a country with a rich diversity in people, geography, nature, opportunities and much more. It truly is the lucky country; no man can fail unless he really tries to. I was raised in an environment where things that occur in other counties are foreign and unknown here, evil ... unheard of. It is hard to consider the differences of a normal life (here) and a hard life (there) while watching the international news.

2. What was growing up like for you?

It was difficult. I was different. I was strange - lived in my own world, talked to myself, and understood everything as a commentary between myself and I - in secret, of course, because no-one else would understand what I meant; and even, if (!) I were to explain, they wouldn't

have understood, for while I could not understand mental spacial relationships, my internal thinking was about half pictures and half visual symbolic representations, like some coloured-energy-cloud that breathed and evolved, like pictures coming together and merging, each with its own meanings and intentions understood - so I couldn't explain these to others, especially as I didn't like most other people.

I played music at seven years (guitar), then moved into brass instruments from nine until seventeen (trumpet through tuba) and have played the bass guitar since then; I tinker with different musics like pan flutes/wine bottles, vocal toning/chanting, keyboard and am a mad lap-tabletop-drummer if inspired enough.

Always excelling in the classroom, I usually failed exams because I argued the semantics of the questions and the test. I always failed school out of the classroom too, finding solace in the school library. In each school, I worked my way, day-by-day, page-by-page, volume-by-volume, set-by-set, through the encyclopaediae, and then moved onto their psychology, philosophy and science sections. Dewey was my friend.

3. When did you first become aware of or first try to develop your abilities?

1988. I died at the age of seventeen and experienced an out-of-body-experience, viewing my whole body on an operating table and many hospital staff around me, after a road accident.

My heart and breathing stopped and I was revived, but I was consciously observing in real-time what was happening to my body, seeing my face and self dying there, a purplish-indigo

glow around everything. Until that point, I was a scientist and didn't go for any religious nonsense; but afterwards, I explored yoga, OOBEs, psychic phenomena and the like.

Soon after, while learning to walk again around the hospital, I could look at a person and tell if they were going to survive or not. They psychically 'reeked' of death - a feeling - and also what they felt. As a latter-diagnosed Asperger's Autistic, this was very new to me - I could 'feel' in a new way, new doors of my mind had opened, and - like it or not - it was coming to me, ready or not.

My first profound psychic experience was with my school friend Ryan, whom I am still intouch with. Mum and Dad were driving me to Ryan's 18th birthday party along the West Tamar Highway of Launceston, Tasmania. I screamed as I saw a white 4-door car overturn on the other side of the highway. Then, it disappeared. My parents didn't see it. They said it was the painkillers. Mental, I was. No matter. We went to the party, a sleepover/gaming session. It was a good night, and I told everyone about my vision, and they all agreed with my parents, and we continued to play Archon (a RPG-style video-chess game). Ryan's older brother even turned up for a few hours and played and then left late that night. We went home late next morning. That afternoon I got a phone call from Ryan saying his brother, who left late the night before, driving his white 4-door car, crashed and overturned on the highway driving back to Launceston, just where I had seen it. That was a very spooky moment. My life was never the same.

4. You have numerous online resources with reference to, or published by,

vou. 5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,28,29,30,31,32,33,34,35,36

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responsibilities come with this public, professional exposure into the electronic world?

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Ah, the internet. The greatest observable library of the World. Ah, the internet. Well, with great responsibility comes great power (lol, but true), and the key virtue to all leadership - for that is the pathway of power - is trust. Trust is earned, demonstrated and kept by keeping integrity. Anyone can be anyone, but their standing, reputation and value to society is 'held' by integrity, whatever that may be, whatever their values may be, and whatever their actions may hold them accountable for. I believe that for me to do the work I do, which I've not consciously chosen to do - it's just what has happened - that we must adhere to our True Selves, and be the best we can be, and not for our own reputation, but for the sake of others, and indeed, the World.

6

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5. You wrote a number books, e.g. Zen Master: the Art of Perfection (2008), Maths

Experiments for Year 9 (2005), Sapientia Diploma of Metaphysics - Knowledge Master

Program (2000), MLM Secrets: Networking in the Y2K (1999), and A Guide to the New

Age (1996).⁷⁶ How did these become topics of interest to you?⁷⁷

Zen seems to appeal to my perfectionist nature and philosophy, MLM Secret was a practical thing, as was Maths Experiments, and Sapientia is my basic instructional manual in the 'ways of the world' self-empowerment and how to learn as much as possible and how to think intelligently and spiritually in as short amount of time as possible.

6. What does each book cover?⁷⁸

A Guide to a New Age was a spin-off from my 'Tasmanian Directory of Alternative & Natural Therapies' where I was the editor and publisher. We did 1000 copies for statewide distributor every two years and this started as a brief explanation of the modalities; but because I was drunk, it was midnight and there was a full moon playing with the harquelin of my mind, I decided to write sillilly, and asked a uni mate of mine (Jon Kudelka, now a famous award-winning national political cartoonist) to match them with images. He did. It was. It sold, went national, became a bit famous - it was a hoot.

⁷⁶ PSIQ. (2015). Bio. Retrieved from http://www.psiq.org/bio/.

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⁷⁸ This references the texts entitled *Zen Master: the Art of Perfection* (2008), *Maths Experiments for Year* 9 (2005), *Sapientia Diploma of Metaphysics - Knowledge Master Program* (2000), *MLM Secrets: Networking in the Y2K* (1999), and *A Guide to the New Age* (1996).

MLM Secrets was the publication of a set of notes I'd written after a decade in the industry, Maths Experiments was a collection of mathematical experiments I'd used as a high school math teacher and Sapientia was a 1-year personal growth program of applied philosophy that drew from the Hebrew Qabala and medieval mysticism (the topic of my PhD research and thesis). Students come for 3-hours every Wednesday night for 44 weeks and get a Diploma of Sapiential Metaphysics. (Zen is still a work-in-progress.

7. You constructed intelligence tests, high-range intelligence tests, namely: *Lux25*, *WIT*, *Mathema*, *Asterix*, and others.^{79,80} How does one create, develop, refine, administer, statistically norm, and publish a legitimate test?^{81,82}

This question is a book unto itself, and so, I cannot answer it. I may describe the answer in a sentence, perhaps: it takes time, experience, cleverness, cunning and a devious attitude to mettling-out the truth. Publishing is easy. Administering is easy if a home-test providing everything in honest (checking IDs etc) and norming can be complicated. Creating 'tests that work' as IQ tests is an art and skill. There are many methods that converge to the Ultimate Truth of the Matter. I have found one that works for me.

8. What test provides the most accurate analysis of general intelligence out of the total set of personal tests?^{83,84}

⁷⁹ PSIQ. (2015). PSIQ. Retrieved from http://psiq.org/lux/.

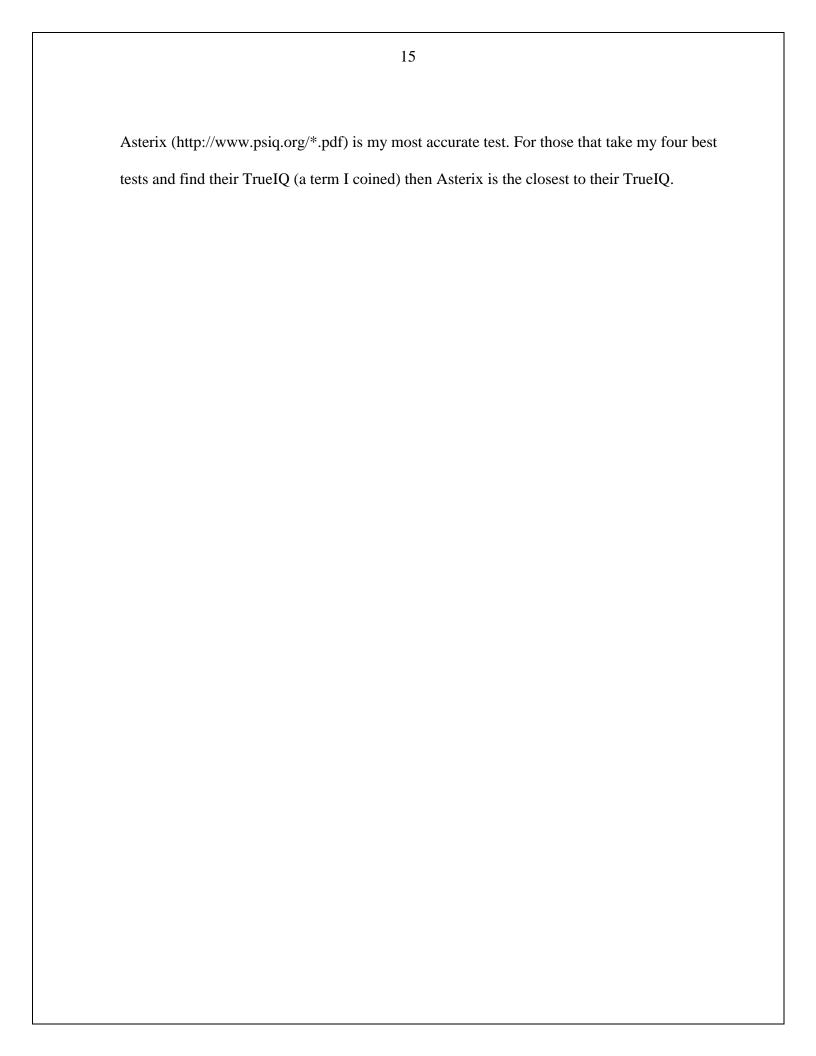
⁸⁰ PSIQ. (2015). Bio. Retrieved from http://www.psiq.org/bio/.

⁸¹ PSIQ. (2015). PSIQ. Retrieved from http://psiq.org/lux/.

⁸² PSIQ. (2015). Bio. Retrieved from http://www.psiq.org/bio/.

⁸³ PSIQ. (2015). PSIQ. Retrieved from http://psiq.org/lux/.

⁸⁴ PSIQ. (2015). Bio. Retrieved from http://www.psiq.org/bio/.



(Part Two)

Abstract

An interview with Dr. Jason Betts, B.Sc., Dip.M.Sc., Ph.D., D.Sc. He discusses: reasonable considerations of intelligence tests; advantages of online tests; disadvantages of online tests; pitfalls in measurement of intelligence and creation of intelligence tests; strengths and weaknesses of culture fair intelligence tests; definition of general intelligence; most reasonable other positions; personal hopes for high-IQ sub-population; hoped for accomplishment of IQ tests and the World Genius Directory; suffered canards of geniuses and reflection in personal and social experience; common attributes that demarcate geniuses; common characteristics among geniuses; things wrong with portrayals of geniuses in books, televisions, movies, and journalism; Internet's alteration to the high-IQ landscape; possibility to increase IQ, intelligence, or both; and ways this might occur. *Keywords*: intelligence, intelligence tests, IQ, geniuses, Jason Betts, World Genius Directory.

An Interview with Dr. Jason Betts, B.Sc., Dip.M.Sc., Ph.D., D.Sc.: Emerald Alchemist (Part

Two)85,86,87,88

Footnotes in and after interview, and bibliography & citation style listing after the interview.

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⁸⁶ Individual Publication Date: June 1, 2016 at www.in-sightjournal.com; Full Issue Publication Date: September 1, 2016 at https://in-sightjournal.com/insight-issues/.

of HRM and the Rosy Cross (2003), Grand Lodge of the Royal Order of Scotland.

of Scotland; Knight of Rome and the Red Cross of Constantine (2004), Grand Imperial Council of Scotland; Knight

⁸⁷ Diploma of Homoeopathy (Dip. Hom, 2001), Medicina Alternativa University (Sri Lanka); Doctor of Philosophy (PhD. 1999), Medicina Alternativa University (Sri Lanka); Registered Marriage Celebrant (1999), Order of the Mystic Rose, Inc. (A4699); Founder/Abbot (1998), Order of the Mystic Rose, Inc. (Tas. #3885); Diploma of Metaphysical Counselling (Dip.MC, 1998), Order of the Mystic Rose (Tasmania); Diploma of Acupuncture (Dip.Ac, 1998), Medicina Alternativa University (Sri Lanka); Certificate of Membership (1998), Acupuncture Foundation of Sri Lanka; Doctor of Science (Honoris Causa, 1997)(DSc), Medicina Alternativa University; Reiki Sensei (Master/Teacher) Certificate (1997), Lee-Anne Bennett (SA); Post Grad. Diploma of Metaphysical Science (Dip.MSc, 1997), Lindlahr College (WA); Bachelor of Science (BSc, 1996), University of Tasmania (Mathematics/Philosophy); Diploma of Remedial Massage (Dip.RM, 1995), Chi-Med College (Tasmania); Certificates in Iridology, Shiatsu and Swedish Massage (1995), Chi-Med College (Tasmania); Advanced Certificate (1992), Usui Method of Reiki Healing; Basic Certificate (1991), Usui Method of Reiki Healing; Certificate (1991), Quantum Dynamics Rebirthing Technique; 30th Degree Freemason; Buddhu Reiki Shihan; Winner (2010), Tasmanian Psychic of the Year, Australian Psychics Association; Winner (2008), Australian Psychic of the Year, Australian Psychic Association: Founder, Tasmanian Psychic Expos: First Principal, Royal Arch Chapter (2003). Supreme Grand Royal Arch Chapter of Scotland; Right Worshipful Master, Mark Lodge (2003), Supreme Grand Royal Arch Chapter of Scotland; Master (2002), Tasmanian Union Craft Lodge, Grand Lodge of Tasmanial; Rites of Druidism (2002), Anglesea Lodge, United Ancient Order of Druids, Victoria; Cross Degrees (2002), Supreme Grand Royal Arch Chapter of Scotland; Knight of the Pelican and Eagle (2001), Supreme Council of the 33rd Degree of Scotland; Royal Master Degree (2001), Supreme Grand Royal Arch Chapter of Scotland; Royal Ark Mariners Degree (2000), Supreme Grand Royal Arch Chapter of Scotland; Royal Arch Degree (1998), Supreme Grand Royal Arch Chapter of Scotland; Grand Lodge Certificate (1996), Grand Lodge of Ancient Free & Accepted Masons of Tasmania; Discoverer (2012), hexagonally symmetrical circles sequence (OEIS A218146); Discoverer, base-prime integer sequences (OEIS A21551, A126359); Founder, Tasmanian Natural Therapy Directory; Editor, World Genius Directory; Editor, IQ Societies List; IQ Test Constructor, Lux25, WIT, Mathema, and Asterix; Creator, Betts Square Arithmetic Tool and Number Representation, The Betts Virtuegrams; 30th Anniversary Psychic Ambassador Award (2013), Australian Psychics Association; Australia's Top Psychic, ABC TV's Unbelievable, Episode One; TV Star Psychic (2008), Channel 7's 'The One', Fox Studios Sydney; Founder, EarthHeart.com.au; Member, Mensa International.

⁸⁸ Photographs courtesy of Dr. Jason Betts.

9. Criticism exists around online intelligence tests, especially high-range online intelligence tests. Mainstream standardized general intelligence tests such as the Wechsler Adult Intelligence Scale (WAIS), Raven's Advanced Progressive Matrices (RAPM), or the Stanford-Binet Intelligence Scales, Fifth Edition (SB-5) tend not to garner criticism.

Major differences exist between the two. Mainstream intelligence tests work within the reasonable extrapolations of the normal range of the bell curve, have a high sample size, implement time limits, and require professional supervision, to name a few.

Online high-range intelligence tests work within the upper limits of reasonable bell curve sigmas at 4 to 6, even rarer, standard deviations, have low self-selected sample sizes, do not implement time limits – except, maybe, suggested limits, and do not require professional supervision, to name another related few.

Fault-finding toward mainstream intelligence tests might emerge in the form of theoretical critiques of the intelligence quotient (IQ) measurements and its purported complete isomorphism with the concept "intelligence." Each, the WAIS, RAPM, and SB-5, seem to provide the most accurate intelligence scores. The gold-standard, so to speak.

For instance, as noted, four standard deviations remains the highest reasonable extrapolation for them. A standard deviation of 15, 16, or 24, would produce a positive

four standard deviation intelligence test score of 160, 164, and 196, respectively. Statistical analysis dictates a theoretical rarity of 1 in 30,000 people. Any further reduces the possible sample from the population. America, for one example, contains an estimated 322,000,000 people.89

322,000,000/30,000 comes out to ~10,733.90 In the United States, which seems to utilize 16 as its standard deviation, this would leave about 11,000 individuals with possible IQ scores of 164 or greater. 91 11,000 people remains small in terms of the population. Even higher, some minor, and some legitimate, concerns emerge with respect to critiques about online high-range intelligence tests.

Online intelligence tests constructors appear to not have the equivalent resources, staff, and net time. This limits, in theory, their tests' accuracies in measurement of the highest level of ability, which defines their existence, or purpose, for the most part.

From the theory, this might happen in practice too practice. Some online high-range tests calculate rarities into one in several million, one in several ten or hundred million, and even one in one/several billion. On face value, this can appear unreasonable. With some of this in mind, what seems like a reasonable consideration of the issue to you?

⁸⁹ United States Census Bureau. (2015). U.S. and World Population Clock. Retrieved from http://www.census.gov/popclock/.

⁹¹ United States. (2015). In Encyclopædia Britannica. Retrieved from http://www.britannica.com/place/United-States.

This is an ongoing issue of high-range IQ testing and also, like many things, always evolving. Not going into history, but things are looking better, in general, as long as some basic rules and regulations are kept. For starters, online testing as we currently know it, i.e. one set test of unchanging questions, is not acceptable as it is easy to cheat by multiple submissions. I am working on a version with dynamic questions (not static), but credit should be given to Marco Ripà whom has created two such tests already - truly, world firsts.

Statistical Deviation = 15 (SD15) seems to be the world standard at the moment for it's ease of use and fitting into two structural metrics, being Mensa (130 = 100 + 15 + 15) and 15 being a factor of 5 and semi-factor of 10.

The major point of IQ tests is to test IQ but with two extras: to test the type of intelligence that cannot be tested by standard IQ tests, and to test the range of intelligence that cannot be tested by standard IQ tests. To do this, high-range tests allow unlimited time, such that the answers should not be easily found by research, but only by thinking, and secondly - and most importantly - that no amount of thinking will unlock a specific item - but intelligence will, i.e. for any item, no amount of research nor time (practically, not including exponential experience in a finite lifetime) will reveal the correct answer for a high-range IQ test item. This is a sacrosanct truth that differentiates a difficult test and a high-range one.

10. What advantages come with online tests?92

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⁹² human intelligence. (2015). In *Encyclopædia Britannica*. Retrieved from http://www.britannica.com/topic/human-intelligence-psychology.

The opportunity to practise doing IQ tests and usually not having to pay money for it. And the opportunity to cheat using frauduent email identities so one can claim a higher (false) score.

11. What disadvantages come with online tests?⁹³

Non-accurate results due to low quality test-designs by non-geniuses, over-inflated scores by over-estimation and bad extrapolation of the data, the ability to cheat by multiple test-taking and not being able to use the score to list or join online institutions, such as the World Genius Directory.

12. What exists as some of the pitfalls in the measurement of intelligence and creation of intelligence tests in general?⁹⁴

Not being smart enough, generally. If not that, then wise enough. If not that, then cunning. IQ is a tricky thing, like water; it flows, moves around, is solid, is fluid, has resistance, yet pushes - testing can be tricky, and so must test the force of it's power, yet the subtlety of it's elegance, the measure of it's flow (fluid intelligence) and the structure of it's firmness and grounding (crystal intelligence), and finally, test the true measure of intelligence - genius! - by way of seeing the unseen, capturing the uncapturable (by normal thinking methods) and knowing the unknowable (with current knowledge and methods). Genius is where it's at, and IQ tests and measurement is just path and doorway into the doorway of the future of

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⁹³ PSIQ. (2015). PSIQ. Retrieved from http://psiq.org/lux/.

⁹⁴ Ibid.

thinking.

13. Intelligence does not equate to quantitative, verbal, or written ability by necessity. 95

These remain variables, *proxies*. Non-verbal intelligence tests provide the possibility to tap into this for those without formal educational credentials. What strengths and weaknesses come with non-verbal/culture fair intelligence tests? 96

As stated in the statement previous to the question, non-verbal tests offer those without language skills (either uneducated or without the relevent language or localised knowledge) a way of thinking that is either symmetric, mathematical or aesthetic in nature, and rewards them as such for appreciating it.

NVIT offer a way of expressing mathematical truths in new and interesting ways, open to interpretation and offer new pathways of cognative recognition that can be measured and appreciated. (Sagan: if it can't be measured, it's not Science!") I cannot think of any negative reasons for NVIT other that the instructions, which is why I keep mine (Asterix, Xpwmatrix, Register, etc) to a minimum.

The weakness of NVIT are that they lack the subtlety of verbal language, where words can mean more than one thing, so that a lower IQ will assume one definition and an higher-IQ person will assume other definitions; also, word-play for other languages is a favourite of mine (especially Greek and Latin) as is the use of number of letters, palindromes, anagrams,

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⁹⁵ human intelligence. (2015). In *Encyclopædia Britannica*. Retrieved from http://www.britannica.com/topic/human-intelligence-psychology.

⁹⁶ Ibid.

Spoonerisms and the like. The point is, the smarter the person, the more they will 'see' with their mind - the definition of the Latin word 'intelligere'.

14. What defines general intelligence to you?

'The ability to see with the mind', from the Latin.

15. Some intelligence researchers posit a general intelligence, "g." Others posit a triplet intelligence or multiple intelligences. Of these, or other, positions, what seems the most reasonable?

I created a Theory of Mind of 10 Intelligences, of which I am yet to publish as a book, but do so at:

http://psych.iqsociety.org/typesmodes-of-intelligence. The question is loaded on the definition of 'reasonable', which can mean any Occam-thing that makes the most sense at that time. However, I believe there are, by example of the varieties of genius and savant, different types of genius, and thus, intelligence. Modern psychology recognises a differentiation between emotional feelings, higher judgements, basic learnt knowledge, higher rational knowledge and intuitive knowledge/judgements. Even psychic phenomena fit into this empirical schema. The thing is: reason is anything that seems reasonable, so here I will define it thus: a singular intelligence is one where a skill or talent can be describe and measured which is different to another skill or talent in nature.

16. What personal hopes come to heart with respect to the high-IQ sub-population – the highest level of ability?

Dr Jason Betts, Editor/Publisher of the World Genius Directory, will continue to work and act as such, for is long as able, and will continue to advance the field with such advancements as have already been seen and published, leading the field in innovation, education and research.

17. What do you hope to accomplish via creation of IQ tests and the World Genius Directory?^{97,98,99}

My IQ tests started as experiments, personal testings, of what is intelligence and how one measures it. The WGD came a bit later, personally frustrated at what was available online as a resource for High IQ Societies and lists of tests, &cet. The WGD being a listing of the 'highest of the high' was a novel idea for making it interesting, to really see, who was who, and what was what, and how they got there. Many ethical problems had to be solved to create the WGD as it is, being that it has 5,000 unique visitors per month and ten times as many hits (2015 annual figures). Ultimately, the World Genius Directory is a directory for geniuses, those of high intelligence or just those interested in intelligence - it points them to ports of information, testing, help, society and friendship; it lists the famous (or those that desire it,

⁹⁷ PSIQ. (2015). Bio. Retrieved from http://www.psiq.org/bio/.

⁹⁸ PSIQ. (2015). PSIQ. Retrieved from http://psiq.org/lux/.

⁹⁹ PSIQ. (2015). World Genius Directory. Retrieved from http://psiq.org/home.html.

lol) and those that want to be accessible and known as such. It list all of the high-IQ societies, high-IQ tests, publications of our members and even our annual Genius of the Year Awards. It is accomplisted, consummatum est.

18. Geniuses suffer from canards, even outright slander, e.g. lack of social skills, inept emotional expression, and poor self-care. Does this reflect personal and social experience to you?

No. Since my death-experience I have grown and grown and grown. I was 5'10" for 3 years previous and then grew 8 inches over the next 8 years. Last year, I only grew 1cm, and went from 4XL to 5XL shirt, and from Size 11.5 to 12 in shoes, plus another 8kg in body mass. I think it's fair to say I'm a jolly green giant now. Since my autistic beginnings, university hardships, relationship sufferrings, I have survived. Despite everything, I have found love, procreated, loved, and lost. My wife (Wendy) died in 2014 and I have not recovered. I talk to her daily and it is so very hard, that nothing else matters, and every day is either hard or sad, or both. In IQ terms, I have learnt to see people for what they are, to understand what motivates them, and discern what is important and what is not, so that I manage my time and energy wisely - for, after all - that's 'all' we have.

19. What common attributes demarcate geniuses?

LOL. Alienation, usually.

20. Do you find that geniuses typically have characteristics in common, and if so, what are those characteristics?

Intelligence, usually, and sometimes, wit. Trite, but true.

21. What seems wrong with portrayals of geniuses in books, television, movies, and journalism?

Geniuses *are* superheros, no doubt about that; it just seems that those in the media are those that solve really big 'social' problems, whereas the common genius (no contradiction) solves non-social, scientific and very-specific problems, such that their light doesn't shine in the global daynight; however, just as the Earth turns day into night, their glory and glow is noted by those that it affects and is written into those annuls, recorded for the future, to be recognised later for their contribution to humanity's greatness.

22. How did Internet alter the high-IQ landscape?

It gave people a place to be, as it did many other special interest groups. The internet is wonderful, yet horrible, for those same reasons. Oh, for yesterdecade - bring back the 70s!

23. Insofar as numerous professionals argue about general intelligence, it appears, for the most part, genetic with increasing hereditary influence with more complete development of the organism, e.g. an individual human being's growth from infant to

toddler to adult. However, some argue for the possibility to increase IQ, intelligence, or both. Can people increase their IQ, intelligence, or both to you?

Ha! Seeking to test my Boolean intelligence, I see! So, the answer to the last sentence is yes, to the first part yes, the second part no, and of course, the whole, as yes.

I think IQ can rise by 10% over 10 years if the right factors can come into play; namely, that the IQ is measured correctly in the first year, then many years of brain-training takes place over the concurrent years, and that proper testing takes place at the end, also. I have witnessed many people take my tests from a decade ago and now are ten points higher, slowing fighting the years in a reverse relationship of IQ to year. IQ, strictly speaking, was the relationship of a person's mental to physical age; nowadays it is the relationship of that person in the statistical population - a much more accurate and meaningful figure.

24. If this can occur to you, how might this occur to you?

Like King Solomon, I hope to awake in an enlightened state, and become filthy rich, revered by men and adored by women. Unlike the same, I will probably work very hard for a very long time and slowly glean away at the reflection of intellectual riches and only hope that - at the end of it all - some kind of final illucidation will arrive and satisfy me.

(Part Three)

Abstract

An interview with Dr. Jason Betts, B.Sc., Dip.M.Sc., Ph.D., D.Sc. He discusses: possible reasons for smart people joining the high-IQ world and high-IQ testing; reasons they should join; serving exceptional intellectual and creative talent; provisions for the gifted populations; inculcation of prosocial values for the gifted individual and society; convincing reason to provide for this sector of society; assisting the gifted population; responsibilities of the gifted and talented towards society; definition of genius; hastening discovery of the world's geniuses; accidental repeated of the question on definition of genius; genius in an era with technology making everyone smarter; impressive intelligence tests; definition of the spiritual; the heart of valid spiritual traditions; personal interest in joining chapters, councils, lodges, and orders; important lessons from the chapters, councils, lodges, and orders; and unification of mystic traditions across culture, geography, and time.

Keywords: geniuses, high-IQ, Jason Betts, World Genius Directory.

An Interview with Dr. Jason Betts, B.Sc., Dip.M.Sc., Ph.D., D.Sc.: Emerald Alchemist (Part Three)^{100,101,102,103}

Footnotes in and after interview, and bibliography & citation style listing after the interview.

¹⁰⁰ Abbot, The Order of the Mystic Rose; Member, HOTA High IQ Societies; Member, Helliq Society; Member, Prometheus Society; Member, Australian Mensa; Member, The Triple Nine Society; Member, Australian Psychics Association; Member, Masonic Grand Lodge of Tasmania; Member, Infinity International Society; Member, Triple Nine Society; Member, ISI-Society; Australia's #1 Distributor (2007), ForeverGreen's FrequenSea Health Tonic; Owner (2004), Emerald Alchemy, Mail-Order Vitamins, Minerals, Antioxidants; Owner (2000), Taslife Intl, Mail-Order Vitamins, Minerals, Antioxidants; Self Employed (1998), Acupuncture, Massage, Reiki, Nutritional Therapist; High School Teacher (Science/Maths, 1996), Dept. of Education, Tasmania; Editor/Publisher (1995), Tasmania's Alternative & Natural Therapy Directory; Founder/Organiser (1995), Tasmanian Psychic Expos; Started Teaching Magical Tarot (1993), Numerology and the Hebrew Qabala; Started Reading Playing Cards (1990); Professional Magical Tarot (1992); Member of the Order of Merit (2015), Supreme Council of the Thirty-third Degree; Knight Kadosh Thirtieth Degree (2012), Holy Grail Soverign Chapter, Tasmania; Most Wise Soverign (2012), Holy Sepulchre Soverign Chapter, Tasmania; Knight of St John the Evangelist (2004), Patriarchal Council of Scotland; Knight of Rome and the Red Cross of Constantine (2004), Grand Imperial Council of Scotland; Knight of HRM and the Rosy Cross (2003), Grand Lodge of the Royal Order of Scotland.

¹⁰³ Photographs courtesy of Dr. Jason Betts.

¹⁰¹ Individual Publication Date: June 15, 2016 at www.in-sightjournal.com; Full Issue Publication Date: September 1, 2016 at https://in-sightjournal.com/insight-issues/.

¹⁰² Diploma of Homoeopathy (Dip. Hom, 2001), Medicina Alternativa University (Sri Lanka); Doctor of Philosophy (PhD. 1999). Medicina Alternativa University (Sri Lanka): Registered Marriage Celebrant (1999). Order of the Mystic Rose, Inc. (A4699); Founder/Abbot (1998), Order of the Mystic Rose, Inc. (Tas. #3885); Diploma of Metaphysical Counselling (Dip.MC, 1998), Order of the Mystic Rose (Tasmania); Diploma of Acupuncture (Dip.Ac, 1998), Medicina Alternativa University (Sri Lanka); Certificate of Membership (1998), Acupuncture Foundation of Sri Lanka; Doctor of Science (Honoris Causa, 1997)(DSc), Medicina Alternativa University; Reiki Sensei (Master/Teacher) Certificate (1997), Lee-Anne Bennett (SA); Post Grad. Diploma of Metaphysical Science (Dip.MSc, 1997), Lindlahr College (WA); Bachelor of Science (BSc, 1996), University of Tasmania (Mathematics/Philosophy); Diploma of Remedial Massage (Dip.RM, 1995), Chi-Med College (Tasmania); Certificates in Iridology, Shiatsu and Swedish Massage (1995), Chi-Med College (Tasmania); Advanced Certificate (1992), Usui Method of Reiki Healing; Basic Certificate (1991), Usui Method of Reiki Healing; Certificate (1991), Quantum Dynamics Rebirthing Technique; 30th Degree Freemason; Buddhu Reiki Shihan; Winner (2010), Tasmanian Psychic of the Year, Australian Psychics Association; Winner (2008), Australian Psychic of the Year, Australian Psychic Association: Founder, Tasmanian Psychic Expos: First Principal, Royal Arch Chapter (2003). Supreme Grand Royal Arch Chapter of Scotland; Right Worshipful Master, Mark Lodge (2003), Supreme Grand Royal Arch Chapter of Scotland; Master (2002), Tasmanian Union Craft Lodge, Grand Lodge of Tasmanial; Rites of Druidism (2002), Anglesea Lodge, United Ancient Order of Druids, Victoria; Cross Degrees (2002), Supreme Grand Royal Arch Chapter of Scotland; Knight of the Pelican and Eagle (2001), Supreme Council of the 33rd Degree of Scotland; Royal Master Degree (2001), Supreme Grand Royal Arch Chapter of Scotland; Royal Ark Mariners Degree (2000), Supreme Grand Royal Arch Chapter of Scotland; Royal Arch Degree (1998), Supreme Grand Royal Arch Chapter of Scotland; Grand Lodge Certificate (1996), Grand Lodge of Ancient Free & Accepted Masons of Tasmania; Discoverer (2012), hexagonally symmetrical circles sequence (OEIS A218146); Discoverer, base-prime integer sequences (OEIS A21551, A126359); Founder, Tasmanian Natural Therapy Directory; Editor, World Genius Directory; Editor, IQ Societies List; IQ Test Constructor, Lux25, WIT, Mathema, and Asterix; Creator, Betts Square Arithmetic Tool and Number Representation, The Betts Virtuegrams; 30th Anniversary Psychic Ambassador Award (2013), Australian Psychics Association; Australia's Top Psychic, ABC TV's Unbelievable, Episode One; TV Star Psychic (2008), Channel 7's 'The One', Fox Studios Sydney; Founder, EarthHeart.com.au; Member, Mensa International.

25. What might motivate smart people to join the high-IQ world and high-IQ testing?

Curiosity and the search for friendship on an intellectual basis. Self-knowledge is a powerful thing and many find this IQ a part of their process, learning about themselves, their abilities, and also the social side that is available with it. Some stay, same leave, some just visit when they feel the need - but we're always here. :-)

26. Why should smart people join the high-IQ world and high-IQ testing?

They shouldn't. They can if they want to, but there's no judgement they should. Most smart folk know they're smart and don't need an IQ test to prove it, which is a bit of a pity because the rest of the world - and especially those in HiQ World - would be really interested. High-IQ testing is an ever-growing and evolving field, with new tests, types of tests and theories of intelligence always being produced - that's not going away, just because it's really interesting!

27. How can we best serve those of exceptional intellectual and creative talent?

I think the answer to that is the same as if you're asking about any group of people on Earth: with honesty, compassion and helpfulness, so they can grow and thrive, develop and evolve, just like any other class of people. I would hope, though, and wish, that intellectuals would have a bigger say in the running and management of this planet. So far, the existing

oglioarchy isn't doing such a good job. Likewise, religion should be kept seperate from politics, and never have anything to do with policy. Time is short.

28. Many organizations provide for the needs of the moderately gifted ability sectors of the general population, most often adults and sometimes children. However, few provide for the needs of children (and adults) in the high, profound, exceptional, or 'unmeasurable' ability sectors of the general population. (Of course, this does not mean pity or special privileges for those with the advantage of gifts and talents in life, especially early life.) Some organizations and societies provide forums, retreats, journals, intelligence tests, literature, or outlets for the highest ability sub-populations. What can individuals, organizations, and societies do to provide for the gifted population?

I think that's a bit like the previous question, and the answer is the onus of each specific organisation. For example, in Australian Mensa, we have a Gifted Childrens Fund, which grants successful applicants (including non-members) financial assistance to achieve specific goal they could not afford themselves.

29. From the vantage of the adult and senior gifted set, how might we inculcate prosocial values most net beneficial to both the gifted individual and society?

Careful now, this might lead to the Dark Side of Philosophy, a.k.a. religion. Seriously, teach all kids philosophy. Get them to think for themselves, and question their thinking, intentions,

consequences. There's so much good, basic and useful philosophy from many cultures one doesn't have to look far to find thinking tools that are useful for teaching children to think, and then teach, thinking and teaching.

30. What argument most convinces you of the need to provide for this sector of society?

Does one throw seed upon the rocky and sandy field, or upon the rich, moist and fertile soily field? If the choice is there, we chose the one with the most potential for good and consequence, the one with the higher rung upon Aristotle's Ladder; we should teach all, help all, but where possible, help to create the bright and best possible, for those are the leaders of thought and the finest of the Human Mind, so far.

31. How can parents, mentors, educators, and policymakers assist the gifted population?

I am so glad this has started to happen. As a past educator of high school science and math I have witnessed it as a grass-roots movement of parents making choices and voices to their children's schools and the schools and education departments responding. Of course, it was the private schools first, motivated by simple economic carrots, but of course, that did lead to a revolution of 'gifted children's programs'. Well, at least here in Australia!

32. What responsibilities do the gifted and talented population have towards society and culture?

Sapientia est Potentias, and of course, from Ben Parker again, "With great power comes great responsibility." Gifted and talented are not quite the same, either, and every person has within them a knack - a thing - that they can do. Not everyone finds theirs, nor even develops it; but those that do know it, perform it, and can use that to find their place in the World and make it just that little bit better. For the moral duty, I ask you, if you have the power to help - if you could, and you know you should - would you? It's a self-judgement and internal motive that begs the answer, and truly, it's everyone's own choice of freedom.

33. What defines genius to you?

One of my IQ mentors, Dr Greg Grove, says it best with the motto of his Mysterium Society: "Originality, Creativity and Ingenuity". To me, this is to be original and unique, to create works of use and beauty, and doing it in a clever and new way that defines an intellectual perspective. Otherwise, you're just smart, perhaps foolish, and even one of many, working in a difficult field but not achieving genius results. A genius creates things - new and wonderful things - that are just not clever, but useful, helpful, and profound, that will change the way we enjoy and experience life, enriching the human race and survival.

34. What might hasten discovery of the world's geniuses?

IQ testing is the trite answer, but what we really have is a steady-state situation, where the flux is the number of geniuses in the world and the level is the number recognised. So, as per the rules of steady-state, there's three main activities to maximise this and the strategy should

encompass all three. 1) Create more geniuses. Do this by teaching children to think with values that are humanistic in nature, like honesty, science, reason and the creative arts, and not influenced by any ulterior motive or bias. 2) Nurture the geniuses you have, in mind and body, and cultivate and environment (or environments, be they physical centres of learning and growing, or electronic environments, like IQ societies, etc) of sharing, support and growth of their ideas, 'genius' (creativity, originality, ingenuity) and of course focussed on the topics and matters of need in the day. 3) Search for geniuses, in an active, ordered, arranged and determined way, with specific purpose and plan for implementation once you've found them. This is done via educational networks (universities), instutions for publishing excellence (Nobel, TEDx, etc) and of course there's the societial cultus (YouTube, FaceBook, etc), including the desire of one's self to be tested and deliberately work with IQ.

35. What defines genius to you?

Embracing the intellectual Godhood within. Using it, and being better, creating better, evolving self.

36. Does genius matter in an era where technology makes everyone smarter than before?

Of course! Who created the technology, repairs it, and whom will make the next lot of technology?! Smart is not genius. Genius is taking stock of that you've got, seeing what's there and what's needed, and then creating something new, different, useful and brilliant

that's not been done before (no one's thought of it yet) and create a new paradigm and set of possibilities for that situation - to open a new door, and walk through.

37. Whose intelligence tests impress you?

Well, mine, of course! I often surprise myself in creating them, be they Eureka! style moments or those created in the genius-flow, or sometimes even in the mundane mechanisms of ordered thought. To be fair, I consider my tests an art form and have created many new formats of tests, in originality, creativity and ingenuity, so I'm pretty pleased with myself. In terms of other people, there are different classes, so it's hard to mention just one or two names. Of the old guard, Ron Hoeflin, Nik Lygeros and Paul Cooijmans are all worthy of respect and greatness, pioneers in the modern field. Of special note, Paul's practical guidelines and statistical devices have been regarded very useful and revolutionary in the field.

38. What defines the spiritual to you?

'The Spiritual' is the non-physical world that intersects with humanity through our consciousness to our minds and brains, of things dead, distant and unknowable, but still within the reach of thought. In connection there is a high incidence of an awareness of an inner morality and self-awareness that may previously have been ignored in behaviour and judgements but may be 'awakened' due to stressful or intense events, such as near-death experiences, drugs, extreme sensory stimulation and extreme suffering.

39. What seems like the heart of valid spiritual traditions – their superset?

This is a very good question. I would say Truth and Understanding of Nature and Reality as a basis, and then, perhaps, a technology of control and mastery of that reality. As I have been taught, "Honesty is the doorway of self-knowledge" and "Before one can know everything, one must know one's self." Likewise, self-mastery is required before becoming a 'Master of the Universe.' Interestingly, Truth and Understanding and two of the three components for communication (according to I), the third being Clarity. All three are powerful metaphysical concepts which is why I write them as proper nouns.

40. You hold positions in various chapters, councils, lodges, and orders including Abbot of the The Order of the Mystic Rose, Member of the Order of Merit (2015) for the Supreme Council of the Thirty-third Degree, Knight Kadosh Thirtieth Degree (2012) for the Holy Grail Sovereign Chapter in Tasmania, Most Wise Sovereign (2012) of the Holy Sepulchre Sovereign Chapter in Tasmania, Knight of St John the Evangelist (2004) for the Patriarchal Council of Scotland, Knight of Rome and the Red Cross of Constantine (2004) for the Grand Imperial Council of Scotland, Knight of HRM and the Rosy Cross (2003) for the Grand Lodge of the Royal Order of Scotland. Where does personal interest originate for you?

My patriarchal line consists of teachers and priests for many generations, my grandfather an ordaned minister within the Anglician Church, my father lay preacher/liturgical assistant,

both Freemasons. Further up is an Indian chap (5th gen) and to him I attribute my skin tone, green eyes and some innate mannerisms and memories to this cultural heritage. Specifically and directly, my interest in the Western Mystery School Tradition has been since a young age, before my near-death accident; but upon awakening my 'other consciousness' in that event I have memberance of other skills, other experiences, affinities for the obscure and antient ... other lives. Finally, 'I have arrived', and am now known as Dr Jason Betts, Emerald Alchemist, as says my letterhead. My carriage is the Mystiqmobile and has its name MYSTIQ upon the plate.

41. What important lessons come from these chapters, councils, lodges, and orders for you?

Each degree has its own lesson. This is the same for most orders but also any kind of school of initiation where 'the knowledge changes you'. This is not the same for most knowledge, which is largely information. Data may inform (or not), but knowledge *changes*. It creates 'knowing'. These systems of thought and initiation guide the student into higher and higher states of being and awareness. Yes, there are requirements, but not religious ones, for free-thought and imagination are requirements, and faith, of sorts, so that the incomprehensible may be comprehended. There is a common format, across the organisations over time and space, and that is that the lessons are taught in parts, and that it's the initiates work to integrate them into the concept-answer-solution. Even then, the fuller-wisdom does not descend until the 'fullness' of the lesson is integrated into their life and being - such is the way of the Western Mystery School Tradition. As an example, the first mystery comes in these symbollic parts: 1) Latin: Lux ex Tenebris, 2) Virtue: Consciousness, 3) Visual:

Black and White (Chinese, the Taiji; Western: Chequers), 4) Contemplation: Knowledge and Ignorance, 5) Exercise: Personally given by the Master to the student to seek and find the nature of the concept such that it become apparent to the seeker.

42. What unites mystic traditions across culture, geography, and time?

I can only suppose that it is the fibre of their being, in structure, content and purpose, that connects them in similarity, rather than any other definition. To me, this is 'the method of intellectual awakening' by words of wisdom that take the initiate from hither to yon, whereas they wouldn't take the ignorant to anywhere; these words fall only upon those with ears to hear, only upon those with eyes to see, and ne'er the unworthy nor corrupt see or hear the Truth, lest they use it for purposes malicious and dastardely.

(Part Four)

Abstract

An interview with Dr. Jason Betts, B.Sc., Dip.M.Sc., Ph.D., D.Sc. He discusses: real religious/mystical experiences; recounted experiences; The Grand Architect of the Universe; attributes of the The Grand Architect of the Universe; evidences and arguments; freemasonic community thought on agnostics, atheists, humanists, irreligious, non-believers, and skeptics; purported psychic ability and its means; psychic activity compared to the more pragmatic field of intelligence measurement; varied background influence on perception of the future; thoughts on the future; Reiki; reasonable response to skeptics; point to skeptics; ten steps followed by a particular topic and what interrelates the advisements; reports from them; foundational, driving, philosophy for life's research; future of the gifted population in relation to society; near and far future of the gifted population in general; influences; inspirations; and emergences in the near and far future. *Keywords*: Jason Betts, psychic, skeptic, The Grand Architect of the Universe, World Genius Directory.

An Interview with Dr. Jason Betts, B.Sc., Dip.M.Sc., Ph.D., D.Sc.: Emerald Alchemist (Part Four)^{104,105,106,107}

Footnotes in and after interview, and bibliography & citation style listing after the interview.

¹⁰⁴ Abbot, The Order of the Mystic Rose; Member, HOTA High IQ Societies; Member, Helliq Society; Member, Prometheus Society; Member, Australian Mensa; Member, The Triple Nine Society; Member, Australian Psychics Association; Member, Masonic Grand Lodge of Tasmania; Member, Infinity International Society; Member, Triple Nine Society; Member, ISI-Society; Australia's #1 Distributor (2007), ForeverGreen's FrequenSea Health Tonic; Owner (2004), Emerald Alchemy, Mail-Order Vitamins, Minerals, Antioxidants; Owner (2000), Taslife Intl, Mail-Order Vitamins, Minerals, Antioxidants; Self Employed (1998), Acupuncture, Massage, Reiki, Nutritional Therapist; High School Teacher (Science/Maths, 1996), Dept. of Education, Tasmania; Editor/Publisher (1995), Tasmania's Alternative & Natural Therapy Directory; Founder/Organiser (1995), Tasmanian Psychic Expos; Started Teaching Magical Tarot (1993), Numerology and the Hebrew Qabala; Started Reading Playing Cards (1990); Professional Magical Tarot (1992); Member of the Order of Merit (2015), Supreme Council of the Thirty-third Degree; Knight Kadosh Thirtieth Degree (2012), Holy Grail Soverign Chapter, Tasmania; Most Wise Soverign (2012), Holy Sepulchre Soverign Chapter, Tasmania; Knight of St John the Evangelist (2004), Patriarchal Council of Scotland; Knight of Rome and the Red Cross of Constantine (2004), Grand Imperial Council of Scotland; Knight of HRM and the Rosy Cross (2003), Grand Lodge of the Royal Order of Scotland.

¹⁰⁵ Individual Publication Date: June 22, 2016 at www.in-sightjournal.com; Full Issue Publication Date: September 1, 2016 at https://in-sightjournal.com/insight-issues/.

¹⁰⁶ Diploma of Homoeopathy (Dip. Hom, 2001), Medicina Alternativa University (Sri Lanka); Doctor of Philosophy (PhD. 1999). Medicina Alternativa University (Sri Lanka): Registered Marriage Celebrant (1999). Order of the Mystic Rose, Inc. (A4699); Founder/Abbot (1998), Order of the Mystic Rose, Inc. (Tas. #3885); Diploma of Metaphysical Counselling (Dip.MC, 1998), Order of the Mystic Rose (Tasmania); Diploma of Acupuncture (Dip.Ac, 1998), Medicina Alternativa University (Sri Lanka); Certificate of Membership (1998), Acupuncture Foundation of Sri Lanka; Doctor of Science (Honoris Causa, 1997)(DSc), Medicina Alternativa University; Reiki Sensei (Master/Teacher) Certificate (1997), Lee-Anne Bennett (SA); Post Grad. Diploma of Metaphysical Science (Dip.MSc, 1997), Lindlahr College (WA); Bachelor of Science (BSc, 1996), University of Tasmania (Mathematics/Philosophy); Diploma of Remedial Massage (Dip.RM, 1995), Chi-Med College (Tasmania); Certificates in Iridology, Shiatsu and Swedish Massage (1995), Chi-Med College (Tasmania); Advanced Certificate (1992), Usui Method of Reiki Healing; Basic Certificate (1991), Usui Method of Reiki Healing; Certificate (1991), Quantum Dynamics Rebirthing Technique; 30th Degree Freemason; Buddhu Reiki Shihan; Winner (2010), Tasmanian Psychic of the Year, Australian Psychics Association; Winner (2008), Australian Psychic of the Year, Australian Psychic Association: Founder, Tasmanian Psychic Expos: First Principal, Royal Arch Chapter (2003). Supreme Grand Royal Arch Chapter of Scotland; Right Worshipful Master, Mark Lodge (2003), Supreme Grand Royal Arch Chapter of Scotland; Master (2002), Tasmanian Union Craft Lodge, Grand Lodge of Tasmanial; Rites of Druidism (2002), Anglesea Lodge, United Ancient Order of Druids, Victoria; Cross Degrees (2002), Supreme Grand Royal Arch Chapter of Scotland; Knight of the Pelican and Eagle (2001), Supreme Council of the 33rd Degree of Scotland; Royal Master Degree (2001), Supreme Grand Royal Arch Chapter of Scotland; Royal Ark Mariners Degree (2000), Supreme Grand Royal Arch Chapter of Scotland; Royal Arch Degree (1998), Supreme Grand Royal Arch Chapter of Scotland; Grand Lodge Certificate (1996), Grand Lodge of Ancient Free & Accepted Masons of Tasmania; Discoverer (2012), hexagonally symmetrical circles sequence (OEIS A218146); Discoverer, base-prime integer sequences (OEIS A21551, A126359); Founder, Tasmanian Natural Therapy Directory; Editor, World Genius Directory; Editor, IQ Societies List; IQ Test Constructor, Lux25, WIT, Mathema, and Asterix; Creator, Betts Square Arithmetic Tool and Number Representation, The Betts Virtuegrams; 30th Anniversary Psychic Ambassador Award (2013), Australian Psychics Association; Australia's Top Psychic, ABC TV's Unbelievable, Episode One; TV Star Psychic (2008), Channel 7's 'The One', Fox Studios Sydney; Founder, EarthHeart.com.au; Member, Mensa International.

¹⁰⁷ Photographs courtesy of Dr. Jason Betts.

43. What counts as real religious/mystical experiences?

You can't use 'real' and 'religious' in the same sentence! Especially when talking about internal and personl experiences! My, goodness. Wittgenstein would be turning in his grave, the poor thing! As best as I can manage, under the limitations of language, meaning and understanding, this concept of a mystical experience is 'something that affects the person with knowledge'. It gives him something to think about, something to work on and understand, so that when that oyster of datum is opened, the flesh of information threshed, the dross of excretion excised, the pearl of wisdom remaining is adorned, gifted, accepted and absorbed. It changes him, and no-one else was there to share it, only him, in his internal world, and cannot be elsewhere-evidenced. This is the Revealing of the Mysteries. Now, of religious, that's everything else, because religion serves it's own master, Control, the brother of Truth, and while Truth seeks the solice of nature and beauty, Control seeks the power of people and policy. In saying, religious experience is either the mind creating what it wants to see, or a mystical experience being portrayed to the religious believer in a manner that their brainwashed minds can accept, such that their belief system filters and edits the true insights that may appear, but still illude them due to their choice to believe other people's truth and not the nature of reality itself, with all of its Truth and Beauty. Such poor fools, they. Pity them.

44. Can you recount some in detail?

Yes.

45. Freemasons look at the universe, observe structure, infer design, necessitate some designer, and call this designer The Supreme Being or The Grand Architect of the Universe. Does The Supreme Being in some form exist to you?

Yes. The best definition of my deity is pan-enthiesm, where 'God' is seperate from the Universe but still operates within it, all through it, but is still seperate from it, in essence. 'God' first, Universe second, then God in the Universe third. This also alludes to the concept of a divine plan, an order of Platonic Forms and the spiritual structure of forms and beings upon Aristotle's Ladder. For discussion, do these potential forms attract us forward to a greater evolution or do they just wait patiently for us to get there? God knows.

46. What attributes comprise The Grand Architect of the Universe to you?

To typify the GAOTU as human is an anthropormorphic error. God is incomphrensible, to the infinite limit of understanding, and as such, cannot be so simply defined - God may as well be a rock. Or a paper aeroplane. Or both, even. The point is that we revere God as a Force and Intelligence, not a virtuous being. Yes, we have virtues and intelligence, and the lessons teach us to use them, but God, well, that's another matter. God is 'the connexion' of all things to all things, which sounds very quantum to me. God is not a person nor a personality. God might turn out to be some chaotic strange-attractor for the matrix we call the Universe, or perhaps a set of Gödellian Exceptions that are not mutually-exclusive, or even a

set of quantum equations that allow self-observation without effect, and hence, a true pure consciousness.

47. What arguments and evidences most convince you?

Of what? Existance is, so I believe that. Consciousness is, so I believe that too. And rocks. Especially rocks. And especially rocks when I'm not wearing shoes along the beach. I believe that no conviction is necessary. Each truth should stand on its own merit, and stand and fall as such; prove it true or let it go. If there is some kind of phenomena then surely it can be tested and eventually understood, ad infinitum, to understand God and the Universe we inhabit - this may take some time. Considering the advances made in the last one hundred years it may not be as long as we think, but surely, it is a thing worth working towards. To be clear: God, the Universe, Consciousness and FTL-communication (EPR Interpretation) - I see these things as being the One-and-the-Same. The Mystery Schools of the West and East have some of these Truths, which some have been proven true, and others will follow. How and where they manifest is anyone's guess, but I am damn sure it's going to be really very interesting.

48. What does the freemasonic community think of agnostics, atheists, humanists, irreligious, non-believers, and skeptics?

Nothing. We don't talk about them. We don't consider them and they do not form any part of policy, instruction or teaching. We do not discriminate them in any way, unlike the way most religions do, other than they can't join. Can't see the Light if they ain't got no eyes, see?

49. You work as a psychic. Does this purported ability occur through hidden realms, through better intuition than others, or another means than these two common explanations?

It's not purported by me and I take offense at the insinuation. I demonstrate psychic ability and do it very well. My information comes only from my mind and not from any other mundane source.

50. How do you reconcile the ethereal realm of psychic activity with the more pragmatic field of intelligence measurement?

I don't. They are seperate. I have wondered, however, that my unique set of abilities might be the mix of three factors: a near-death experience, Asperger's autism, and my two decades of building my Reiki power.

51. You have expertise in ethereal and practical realms. How does your varied background influence how you see the future?

I think you misunderstand how psychic powers work - at least, for me. Seeing in the ethereal realm is like seeing in other dimensions as defined by mathematics as used in science, but still from the observer's current perspective. The 'future' is a set of probabilities and there is no definite future. Many answers from psychics that seem clear and definite are based on truths currently resting inside the concerned parties. Making predictions relies on sensing the variables and 'sitting with it' until your subconscious can calculate the most likely outcome. There is research on this called 'superpredictors', which is not psychic at all, but which many psychics have intuitively as they get asked to perform this mundane task all the time. Psychics' real ability is to know many things - many factual items of data, and their relevance - without being told, just from listening or seeing their client for an instant. This is beyond questioning.

52. How do you think the future will play out?

Slowly, like it always does.

53. You have qualifications in Reiki. How does Reiki work?

Now that is a book I'm writing, so I don't want to spoil it here. The simplest explanation I can give is electro-dermal transmission of neural-para-electricity. It can be taught to anyone from a properly-qualified Sensei such as myself. By touching a person and connecting to their nervous system one can sense organ failure in another, such as colour-blindness, taste malfunctions and also favourite tastes, high/mid/low range deafness in each ear, heart

problems, inflammation in internal organs (lungs, intestines, liver, etc), plus the emotional states of the person and their psychological drives. This is done without any information from the recipient by placing one hand on their back over their spine.

54. Proper skeptics, or even cynics masquerading as skeptics, harbor doubts as to the efficacy of Reiki, psychic abilities, and online high-range intelligence tests and their respective communities – publications too. Burden of proof resides in both sides of the issue, skeptics and practitioners – by definition, for their legitimacy. What seems like the reasonable response on each topic to you?

I am open to being researched. I think that's pretty reasonable. One should always test what one is buying. Most of my student take my class because they sit with me for five minutes and with them silent and my hand on their back, they feel the Reiki flow from my hand to different parts of their body while I also tell me those body parts, their physical and emotional problems, and other claircognient thoughts.

55. Do skeptics have any point to you?

No, not that I've had any evidence about.

56. You proposed sets of ten steps followed by a particular

 $topic.^{108,109,110,111,112,113,114,115,116,117,118,119,120,121,122,123,124,125,126} \ What \ interrelates \ these \\ topics/advisements?$

My website, <u>www.emeraldalchemy.com</u>. Seriously, they are some basic life strageties that people suggested I publish online so others could benefit. I wrote those in the year 2000.

¹⁰⁸ Betts, J. (n.d.). 10 Steps to Beauty Inside and Out. Retrieved from http://www.emeraldalchemy.com/creations/philosophy/beauty/. ¹⁰⁹ Betts, J. (n.d.). 10 Steps to Becoming a Romantic Love Magnet. Retrieved from http://www.emeraldalchemy.com/creations/philosophy/romantic love magnet/. ¹¹⁰ Betts, J. (n.d.). 10 Steps to Becoming Smarter. Retrieved from http://www.emeraldalchemy.com/creations/philosophy/becoming smarter/. 111 Betts, J. (n.d.). 10 Steps to Confidence and Personal Power. Retrieved from http://www.emeraldalchemy.com/creations/philosophy/confidence_personal_power/. ¹¹² Betts, J. (n.d.). 10 Steps to Effective Communication. Retrieved from http://www.emeraldalchemy.com/creations/philosophy/effective communication/. ¹¹³ Betts, J. (n.d.). 10 Steps to Enlightenment. Retrieved from http://www.emeraldalchemy.com/creations/philosophy/enlightenment/. ¹¹⁴ Betts, J. (n.d.). 10 Steps to Financial Wealth. Retrieved from http://www.emeraldalchemy.com/creations/philosophy/financial_wealth/. ¹¹⁵ Betts, J. (n.d.). 10 Steps to Fixing the World. Retrieved from http://www.emeraldalchemy.com/creations/philosophy/fixing world/. ¹¹⁶ Betts, J. (n.d.). 10 Steps to Life Improvement. Retrieved from http://www.emeraldalchemy.com/creations/philosophy/life_improvement/. ¹¹⁷ Betts, J. (n.d.). 10 Steps to Losing Weight. Retrieved from http://www.emeraldalchemy.com/creations/philosophy/losing_weight/. ¹¹⁸ Betts, J. (n.d.). 10 Steps to Quitting Smoking. Retrieved from http://www.emeraldalchemy.com/creations/philosophy/quitting smoking/. ¹¹⁹ Betts, J. (n.d.). 10 Steps to Perfect Eyesight. Retrieved from http://www.emeraldalchemy.com/creations/philosophy/perfect_eyesight/. ¹²⁰ Betts, J. (n.d.). 10 Steps to Perfect Health. Retrieved from http://www.emeraldalchemy.com/creations/philosophy/perfect_health/. ¹²¹ Betts, J. (n.d.). 10 Steps to Psychic Powers. Retrieved from http://www.emeraldalchemy.com/creations/philosophy/psychic powers/. ¹²² Betts, J. (n.d.). 10 Steps to Raising Children. Retrieved from http://www.emeraldalchemy.com/creations/philosophy/raising_children/. ¹²³ Betts, J. (n.d.). 10 Steps to Staying Alive. Retrieved from http://www.emeraldalchemy.com/creations/philosophy/staying alive/. ¹²⁴ Betts, J. (n.d.). 10 Steps to Successful Dating. Retrieved from http://www.emeraldalchemy.com/creations/philosophy/successful_dating/. ¹²⁵ Betts, J. (n.d.). 10 Steps to Zen Chainsaw Safety. Retrieved from http://www.emeraldalchemy.com/creations/philosophy/zen chainsaw safety/. ¹²⁶ Betts, J. (n.d.). 1,000 Year Old Super Health Foods. Retrieved from

http://www.emeraldalchemy.com/creations/philosophy/super health foods/.

57. What reports came back from them?

Letters of thanks and appreciated. The website gets 500,000 hits per year.

58. What foundational philosophy drives this life's research?

The desire to be the best I can be; to be me, to be true, to know.

59. Where do you see the future of the gifted population in relation to society?

I would hope that the intelligencia of the future would be greater respected and useful and more greatly participatory in creating a better future for the survival of our planet and as many of its life forms as possible. Sadly, I cannot see this happening with the currently political structure of capitalism and political economics, international wafare, religion and the building pressure of resources-rarity caused by increasing population growth.

60. What about the near and far future of the gifted population in general?

I would hope that the higher-IQ population community of Earth continues to work together and support each other, until such time that it can actually do something significant, such as enter the global political area, either directly in collective or by individual infilitration. There are so many challenges facing us over the next two decades I fear that much of what we are

talking about will become irrelevent and that the fate of the future will rest with those not best equipped to deal with it.

61. Who most influenced you?

I have had many mentors, like my father, Haydn Betts for his wisdom and understanding, Simon Turnbull of the Australian Psychics Association, Bill Pearson of the CHI-MED College of Natural Medicine, Ken Atherton of the Pindari Herb Farm and Hatton & Laws Pharmacy, John Donaldson of Tasmania University Math Department, but mostly, I'd say would be Anton Jayasuriya of the Open International University of Sri Lanka, who taught me 'The Art of Healing' but also of that of people. he was a truly great man. I would have loved to continue to work and learn in his hospital in Colombo.

62. Who inspires you?

My wife, now deceased, continues to inspire me. She was a complete woman, full of grace and elegance, and always was understanding of the real situation and its consequences. She taught me so much and still does. Her values were perfect and always gave the best advice. I am a pretty good counsellor and philosopher but she really did know a thing or two about people and truth, by golly, she did. And I miss her so very much.

63. What will emerge in the near and far future for you?

50
More time, I expect, if the past is anything to go by. Or maybe not, <i>chao semper</i> .
Thank you for your time, Dr. Betts.

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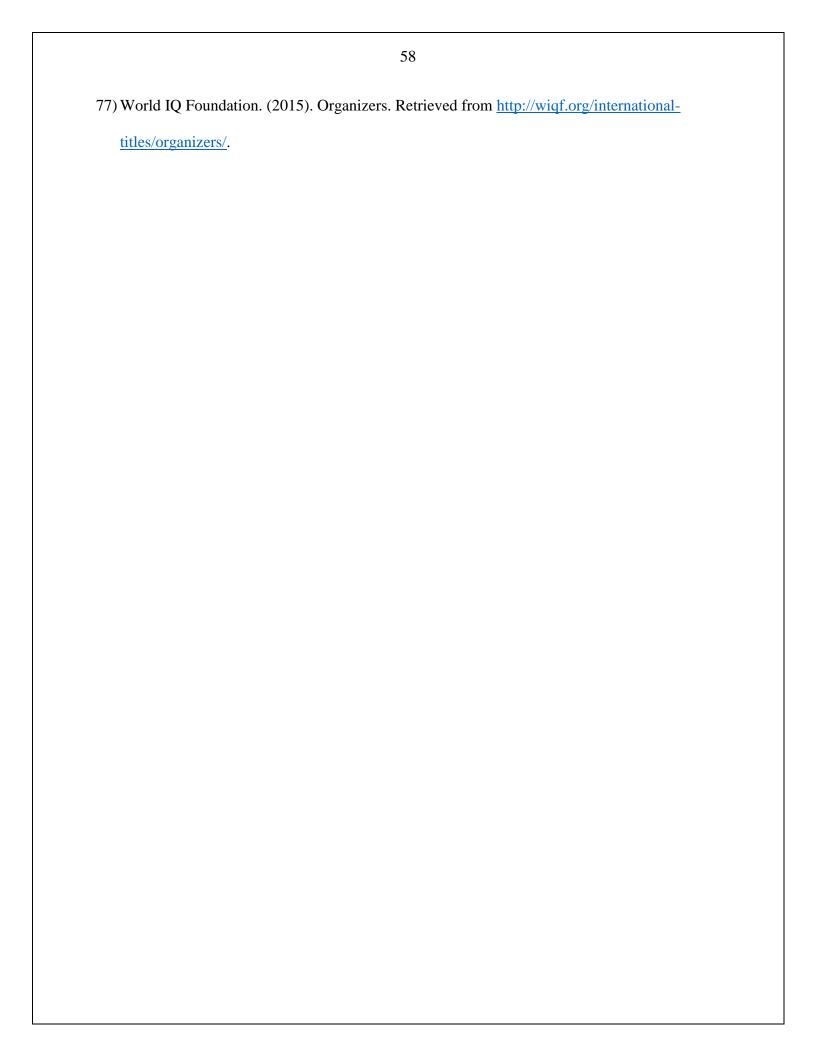
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